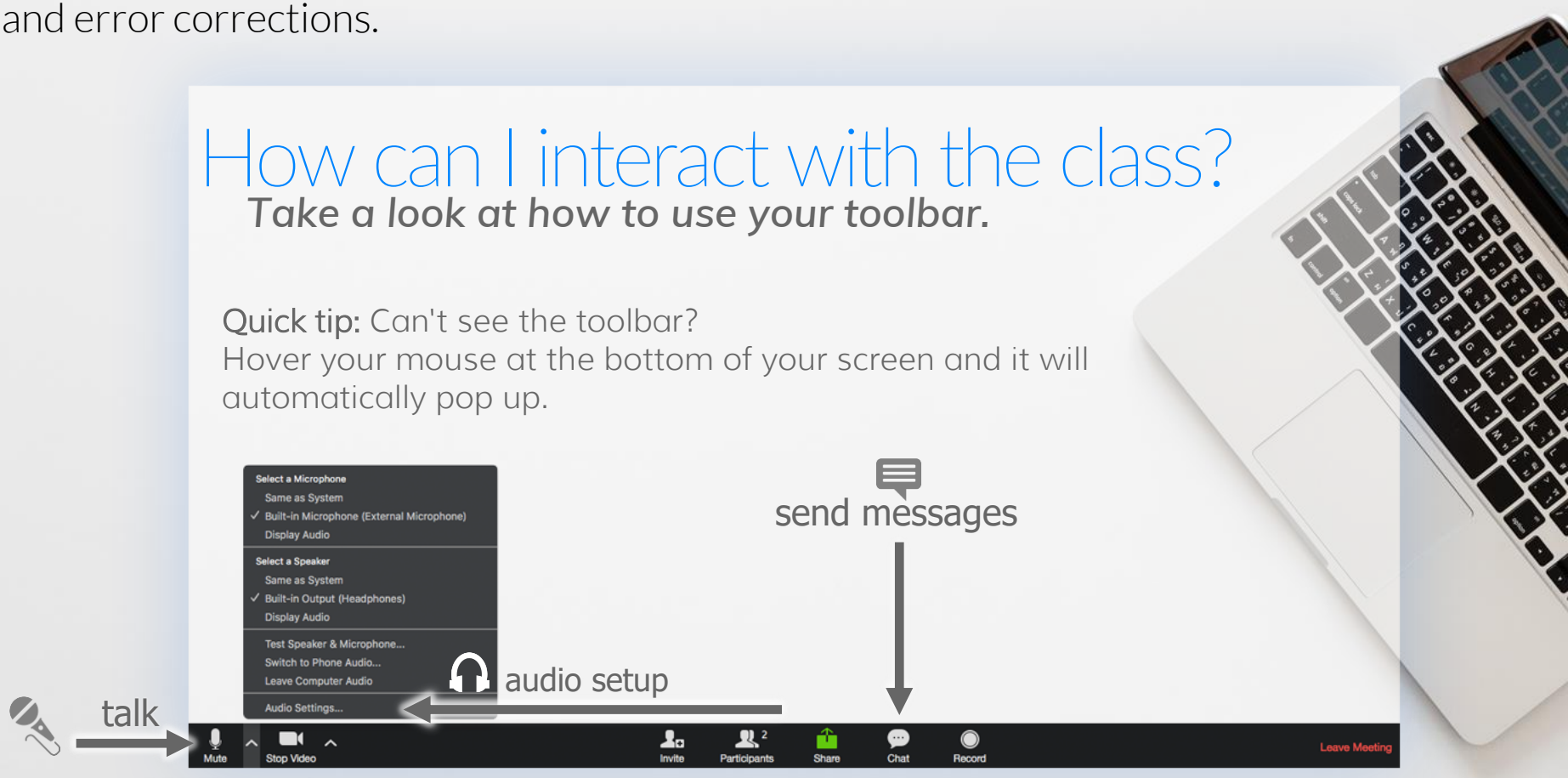
Welcome!

This is a classic class with a small group of students focusing on grammar, vocabulary, and error corrections.

How can I interact with the class?

Take a look at how to use your toolbar.

Quick tip: Can't see the toolbar?
Hover your mouse at the bottom of your screen and it will automatically pop up.



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Business: Corporate Culture

By the end of this lesson, you will be able to:

- talk about how to improve your company culture.
- talk about company loyalty.
- describe the benefits that companies offer.

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Warm Up

Talk to your teacher and classmates. Ask questions to find out about them.

Find a person in class who:

- enjoys his/her job.
- works on a team at his/her job.
- has a gym at the office.
- can work from home.
- eats lunch at his/her desk.
- has great benefits at work.

Do you enjoy your job?

Do you _____?

Vocabulary Match

First, guess what each word means. Then, match the words to their definitions.

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benefits

loyalty

work remotely

options

flexible

work climate

To work from home, outside of the office

Advantages or "perks"

Dedication to something

Able to change or adapt

The general atmosphere or feeling of the place where you are working

Choices

Vocabulary Fill in the Blank

Complete the sentences with the correct vocabulary words. Then, answer the question.

I moved to a different city, but my company lets me _____.

My hours are _____, so I can work anytime.

We have many _____ for this project.

Giving special _____ to employees helps create _____.

My office has a great _____. We help each other whenever we can.

benefits	loyalty	work remotely	options	flexible	work climate

Do you prefer to work remotely or work in an office? Why?

Extension

Use this slide to extend vocabulary discussion.

List

Brainstorm this topic with your class and make a list.

What benefits can a company offer?

health insurance

_____

_____

_____

_____

Many companies offer free food to employees.

What benefits does your company offer?

Ranking

What do you look for in a job? Choose 3 things that are important. Explain your choices.

- high pay
- flexible hours
- option to work remotely
- friendly co-workers
- benefits

I think _____ is/are important because...

1.

2.

3.

Grammar Practice

Talk about determiners. Then, complete the sentences using the words.

In English grammar, sometimes a noun can't be alone. Common determiners are *the*, *a,* and *every*. Use *the* to talk about something specific. Use *a* to talk about one, non-specific thing. Use *every* to refer to all or each thing.

Examples:

The company has *a* gym.
My boss brought *the* report.
The team meets *every* Friday.

1. We eat lunch in the café _____ day.

2. _____ benefits at your company are very good.

3. There were many options, but I chose to buy _____ new suit.

Make a sentence using one of these determiners: *a, the, every*.

Extension

Use this slide to extend grammar discussion.

Pronunciation Dialogue

Read the dialogue with a partner and practice stress in syllables and words. Answer each question.

Are your work hours SET or FLEX-ible?

_____.

What BEN-efits does your company O-ffer?

My company O-ffers _____.

Are you LOY-al to your COM-pany?

_____.

Pronunciation Practice

Tongue Twisters: Repeat these sentences after your teacher.

Wendy works Wednesdays and weekends in the winter.

Mike might move to Montana to mountain climb on Mondays after meetings.

What part of your mouth do you use to produce [w] and [m] in English?

Phrasal Verbs

Talk about these phrasal verbs and answer the questions.

To speak up = to say what you think

Example: *Speak up* if you think we need to make changes.

To show up = to arrive; come to a place

Example: Did Anna *show up* for work today?

Do you *speak up* when something needs to be changed at work? Do you *show up* for meetings on time?

Idiom Dialogue

Practice the dialogue with a partner and answer the question.

In the pipeline = not completed; in progress.

Mark: Have you finished this month's finance report?

Isabella: Not yet. It's third on my list today.

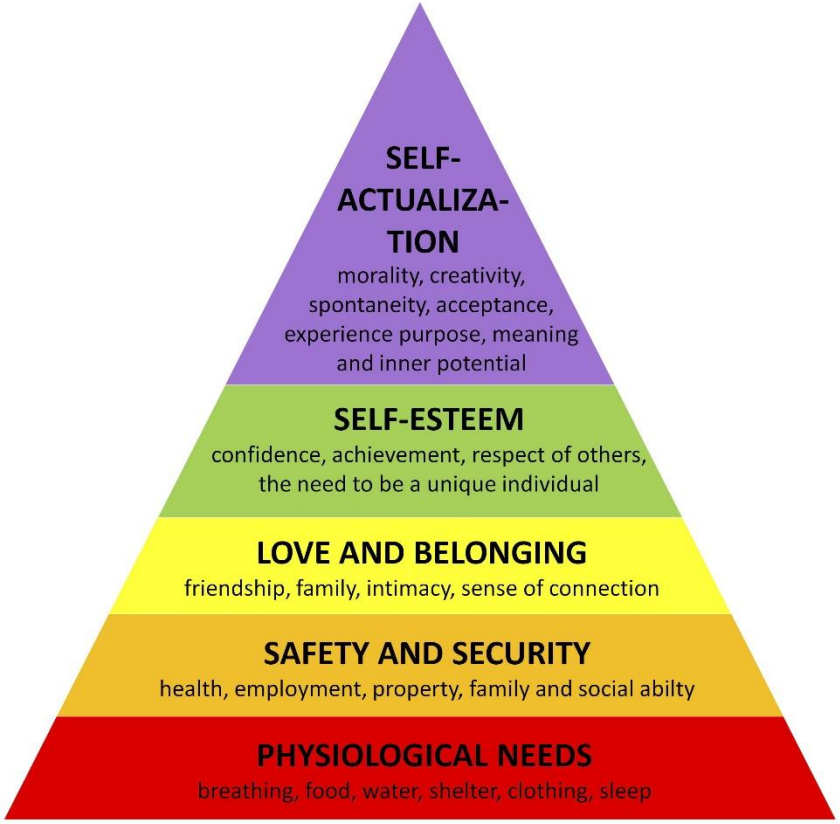
Mark: I need it by Friday.

Isabella: Don't worry. It's *in the pipeline.* You'll have it on time.

What do you have *in the pipeline* at work?

Reading and Discussion

Read about basic needs and answer the questions with your classmates.


SELF-ACTUALIZA-TION
morality, creativity, spontaneity, acceptance, experience purpose, meaning and inner potential
SELF-ESTEEM
confidence, achievement, respect of others, the need to be a unique individual
LOVE AND BELONGING
friendship, family, intimacy, sense of connection
SAFETY AND SECURITY
health, employment, property, family and social abilty
PHYSIOLOGICAL NEEDS
breathing, food, water, shelter, clothing, sleep

Abraham Maslow was a scientist. Many people know his name because his research is famous. Maslow organized the needs of people like a pyramid. When all the needs on one level are met, you can move higher.

1. a house (shelter), food, and clothing
2. safety and security
3. love
4. self esteem = the way you feel about yourself
5. self actualization = becoming the best you can be

How can a person meet the needs at each level? Give an example.

Sign Post

Read the quote and discuss.

"Good management will defeat a bad economy.“

-Stan Slap
(U.S. Author)

What does this mean to you?

Is the management in your company good or bad? Explain.

Discussion

Take turns asking your classmates these questions and giving your own answers.

Loyal employees are good for business. What does your business do to create employee loyalty? What would you like your business to do in the future?

Example: My business offers flexible hours, so that I can take care of my children. In the future, I would like my business to offer childcare at the office.

My business offers_____.

In the future, I would like my business to _____.

Role Play

Choose a role and act it out with a partner. Take turns.

Employee

1. You want your company to offer more benefits.
2. Ask the director for the benefits you want.
3. Explain why these benefits will help the employees.

Director

1. Listen to your employee's request.
2. Will you give him/her more benefits? Why?
3. If so, which benefits will you give your employee?

Class Project

Work with your class to complete this project.

You work in the human resources department of a company. Work together to decide which benefits the company should offer employees. Be sure the benefits are good for the company and the employees.

Health insurance

Remote work

In-house childcare

Free food

Company laptops

Free parking

Wrap Up

Talk with your class and answer the questions.

Putting it all together:

- Are you loyal to your company? Why or why not?
- What are some examples of employee benefits?
- Give an example of a determiner. Use one in a sentence.
- Do you speak up at work? Tell the class about it.